

Knowledge Focus: Topic 3: Crime and Corruption-were the 1920's a decade of crime and corruption?

Topic 4: The Economic Boom-what were the causes and consequences of the economic boom in the 1920's?



Skills, knowledge and understanding to be developed in this Learning Plan:

Exam Skills focus: Practice and consolidation of skills for Q1,2,3 and 5 and working to timed conditions.

Knowledge: Prohibition and the causes and demise of the economic boom.

Skills: Knowledge and Understanding, Organisation and communication, Analysis and Evaluation, Compare and Contrast, Formation and substantiation of judgements.

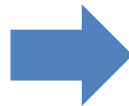
Key terms to be learned in this

LP:

Prohibition	Tariff
Wets	Mechanisation
Dries	Mass production
Corruption	Republican
Bootleggers	Back to Normalcy
Rum Runners	Laissez faire
Speakeasies	Isolationism
Organised Crime	Wall Street
Moonshine	Hire Purchase
Rackets	Buying on the margin
Stock Market	Speculation
St Valentine's day	Massacre

Week/Wythnos 1 - 2 Learning Objectives:

- Be able to identify and explain a range of reasons which led to the failure and repeal of prohibition in 1933.



Objective assessments:

Be able to:

Evaluate and rank the main reasons for Prohibition's failure.
Demonstrate the role and importance of the gangsters and bribery in the repeal of the Volstead Act.

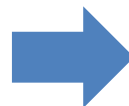
Homework/Gwaith cartref:

1. Q and A on the causes of prohibition to consolidate prior learning/fill in gaps.
2. Source analysis of a prohibition cartoon to practice exam skills for a 'purpose' question.

Set:
Due:

Week/Wythnos 3-4 Learning Objectives:

- To identify the key members of Harding's government involved in corruption.
- To be able to explain the causes and consequences of the Teapot Dome Scandal.



Objective assessments:

Be able to:

To compare and contrast government corruption with organized crime.
To form a judgement over which was worse.
To complete the assessment below:
Was organized crime the biggest problem facing American society during the 1920's?

Assessment: Q5 exam style question (19 marks)

Homework/Gwaith cartref:

1. Source analysis question 3 style on the Teapot Dome Scandal.
2. Revision of book work for assessment in week 4.

Set:
Due:

Week/Wythnos 5-6 Learning Objectives:

- To recognise the political, economic and social factors that created a booming economy in the 1920's,
- Identify which areas of the population did not prosper and why,



Objective assessments:

Be able to:

Describe a range of reasons which led to America's economy booming.

Homework/Gwaith cartref:

1. Exam 'Describe' question on the causes of the boom.
2. 10 key words to learn for spelling test

Set:
Due:

Week/Wythnos 7 Learning Objectives:

- Identify the problems leading up to the end of prosperity in the 1920's.



Objective assessments:

Be able to:

Begin to explore the short and long term causes of the coming depression

Homework/Gwaith cartref:

1. Q+A on the short and long term causes

Set:
Due: