



Knowledge Focus:

Understanding the concept of God and making links to Sacred places.


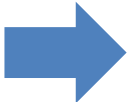

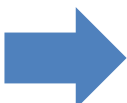
Understanding different practices, beliefs and traditions in relation to God and Worship.

Skills, knowledge and understanding to be developed in this Learning Plan:

- To understand Jewish belief in one G-d, his nature and their relationship with him (Genesis 1:3-5, Exodus 20:1-17) .
- To build knowledge and understanding of worship in the home and in the Synagogue.
- Explore and evaluate the differences and similarities among diverse Jewish groups.
- Gain an insight into how Judaism is lived and practiced in the modern world.

Key terms to be learned in this LP:

- Omnipotence
- Omnibenevolence
- Shema
- Synagogue
- Orthodox
- Reform
- Shabbat
- Kashrut
- Aron Hakodesh
- Reform
- Rabbi
- Kippah
- Ner Tamid

<p>Week/Wythnos 1 - 2 Learning Objectives:</p> <ul style="list-style-type: none"> • What are the differences between Orthodox and reform viewpoints on the origin of the universe? • What do Jewish people believe about the nature of G-d? • How is the Synagogue used by the Jewish community? 	 <p>Objective assessments: Be able to: Describe Jewish Teaching about G-d.</p> <p>Analyse reasons for and against "G-d is best described as a judge"</p> <p>Explain the main uses of the Synagogue for Jews.</p>	<p>Homework/Gwaith cartref:</p> <p>Set: Due:</p>
<p>Week/Wythnos 3 Learning Objectives:</p> <ul style="list-style-type: none"> • Why do Jewish people follow food laws? • How do the Jewish community observe the food laws? • What difficulties do Jewish people face with the food laws? 	 <p>Objective assessments: Be able to: Explain how Jews observe kashrut.</p> <p>Analyse reasons for and against "Jewish food laws are the most important Mitzvot!"</p>	<p>Homework/Gwaith cartref:</p> <p>Set: Due:</p>
<p>Week/Wythnos 4 Learning Objectives:</p> <ul style="list-style-type: none"> • Why is home a significant place of worship? • What items will you see in a Jewish home? • How do Jewish people observe holy festivals at home? 	 <p>Objective assessments: Be able to: Analyse reasons for and against "All Jews should attend Synagogue"</p>	<p>Homework/Gwaith cartref:</p> <p>Set: Due:</p>
<p>Week/Wythnos 5 Learning Objectives:</p> <ul style="list-style-type: none"> • How do Jewish people recite the Shema? • Why is the Shema significant within the Jewish faith? 	 <p>Objective assessments: Be able to: Describe the importance of the Shema in Judaism. Describe the instructions in the Shema.</p>	<p>Homework/Gwaith cartref:</p> <p>Set: Due:</p>

Assessment: GCSE Style questions on the Jewish food laws.

<p>Week/Wythnos 6 Learning Objectives:</p> <ul style="list-style-type: none"> • What do Jews believe about G-d and artwork? • How do Jewish people show respect to G-d? • Why do Jewish men and women wear a Kippah? • What is meant by the term tallit? 	<p>Objective assessments:</p> <p>Be able to: Describe why Jews use the term G-d.</p> <p>Discuss and evaluate how Jews show respect to G-D.</p> <p>Homework/Gwaith cartref:</p> <p>Set: Due:</p>
<p>Week/Wythnos 7 Learning Objectives:</p> <ul style="list-style-type: none"> • What is the significance of the 10 commandments within Judaism? 	<p>Objective assessments:</p> <p>Be able to: Describe the importance of G-d's covenant with Moses.</p> <p>Analyse reasons for and against "Is obeying the 10 commandments the best way to show respect to G-d?"</p> <p>Homework/Gwaith cartref:</p> <p>Set: Due:</p>